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| **Unit Overview - 2.1 La Selva Tropical** | | | |
| **Language and**  **Level / Grade** | 2nd Grade | **Approximate Length of Unit** | 12 weeks |
| **Targeted Performance Level** | Novice Mid | **Approximate Number of Minutes Weekly** | 90 minutes |
| **Theme/Topic** | Exploring Time and Place: Let’s go to the rainforest | | |
| **Essential Question** | What makes the rainforest special? | | |
| **Learning Scenario** |  | | |
| **Goals** | **Learners will be able to:**   * Identify where rainforests are located on a world map * Name the levels in the rainforest * Name animals in the rainforest * Name products from the rainforest * Describe the weather in the rainforest | | |

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| **Connections to Standards** | | |
| **Cultures**  (Sample Evidence) | **Practices and Perspectives** | **Products and Perspectives** |
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| **Connections**  (Sample Evidence) | **Making Connections** | **Acquiring Information and Diverse Perspectives** |
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| **Comparisons**  (Sample Evidence) | **Language Comparisons** | **Cultural Comparisons** |
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| **Communities**  (Sample Evidence) | **School and Global Communities** | **Lifelong Learning** |
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| **Summative Performance Assessment Tasks** | | | |
| **Interpretive Mode** | | | |
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| **Presentational Tasks** | | **Interpersonal Tasks** | |
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| **Can Do Statements** | |
| **Interpretive** |  |
| **Presentational** |  |
| **Interpersonal** |  |

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| **Language Toolbox** | | |
| **Language Functions** | **Related Structures / Patterns** | **Priority Vocabulary** |
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| *add rows as needed* | | |

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| **Key Learning Activity/Formative Assessment**  ***(representative samples from beginning to end of unit)*** | **Mode of Communication** |
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| **Resources**  (will vary by language) | **Technology Integration** |
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